

CURRICULUM VITAE

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Conference participation and presentations

- 2011 WCES-2011 – rd World Conference on Educational Sciences – Education for all. Bahcesehir University, Istanbul, Turkey.
- 2010 WCES-2010 – ^{2nd} World Conference on Educational Sciences – Creativity and Innovation. Bahcesehir University, Istanbul, Turkey.
- 2005 NERA´s 33st Congress - A Nordic Dimension in Education and Research - Myth or Reality? Faculty of Education, University of Oslo, Norway.
- 2004 EERA´s Congress – European Conference on Educational Research. Crete, Greece.
- 2004 EDEN 2004 Annual Conference, New challenges and Partnerships in an enlarged European Union: Open, Distance and e-Learning in Support of Modernisation, Capacity Building and Regional Development, University of Technology and Economics, Budapest, Hungary.
- 2004 AERA, American Educational Research Association 2004 Annual Meeting, Enhancing the Visibility and Credibility of Educational Research, San Diego, California, USA.
- 2004 NERA´s 32st Congress - The Positioning of Education in Contemporary Knowledge Society. The Iceland University of Education, Reykjavík, Iceland.
- 2003 EERA´s Congress – European Conference on Educational Research. University of Hamburg, Hamburg, Germany.
- 2003 NERA´s 31st Congress – Education as a Critical Force – Myth or Reality? The Danish University of Education, Copenhagen, Denmark
- 2002 Sixth International Computer Assisted Assessment Conference, A Two-day Conference for Developers and Users of Computer Assisted Assessment in Higher Education, Loughborough University, UK.
- 2002 EERA´s Congress – European Conference on Educational Research. School of Psychology and Educational Sciences. Lisbon, Portugal.
- 2002 NERA´s 30th Congress – Education and Cultural Diversities, Tallinn, Estonia.

- 2001 *Fifth International Computer Assisted Assessment Conference*, A Two-day Conference for Developers and Users of Computer Assisted Assessment in Higher Education, Loughborough University, UK.
- 2001 *EDEN 10th Anniversary Conference – Learning Without Limits: Developing the Next Generation of Education*, Stockholm, Sweden.
- 2000 *Fourth International Computer Assisted Assessment Conference*, A Two-day Conference for Developers and Users of Computer Assisted Assessment in Higher Education, Loughborough University, UK.
- 1998 *LINKS98, Internationell konferens om IT och lärande*, Stockholm, Sweden
- 1997 *Society for Information Technology and Teacher Education*, 8th International conference, Orlando, USA.
- 1996 *Learning for Tomorrow*, 1st Science Centre World Congress, Helsingfors, Finland.
- 1996 *AERA, American Educational Research Association*, New York. USA.

Papers and publications

- Roos, B. (2005). *ICT and formative assessment in the learning society*. Doctoral thesis, Department of Education, Umeå University.
- Roos, B., & Hamilton, D. (2005). Formative Assessment: A cybernetic viewpoint. *Assessment in Education*, Vol. 12, No. 1, pp. 7-20.
- Roos, B. (2005). Examination och det lärande samhället (assessment and the learning society). *Journal of Research in Teacher Education*. Vol. 12, No. 1, pp. 155-175.
- Hamilton, D., Dahlgren, E., Hult, A., Roos, B & Söderström, T. (2004). When performance is the product: problems in the analysis of on-line distance education. *British Educational Research Journal*, Vol. 30, No. 6, pp. 841-854.
- Roos, B., Jonsson, U. & Steinvall, A. (2004). *Technological Solutions cannot Stand Alone? Reconfiguring ICT in the support of learning in Swedish higher education*. Paper presented at the European Conference on Educational Research, Crete Greece.
- Roos, B. (2004). *Learning and Assessment in the Knowledge Society*. A revised version of a paper discussed at the EDEN 2004 Annual Conference, New challenges and Partnerships in an enlarged European Union: Open, Distance and e-Learning in Support of Modernisation, Capacity Building and Regional Development, University of Technology and Economics, Budapest, Hungary.
- Crossouard, B., Hamilton, D., Jonsson, U., Pryor, J., Roos, B., Steinwall, S., Sundström, H. & Tittelboom, S. (2004). *Assessment for Learning: What have we learned from our Minerva Project?* Paper presented at the EDEN 2004 Annual Conference, New challenges and Partnerships in an enlarged European Union: Open, Distance and e-Learning in Support of Modernisation, Capacity Building and Regional Development, University of Technology and Economics, Budapest, Hungary
- Roos, B., & Hamilton, D. (2004). *Towards Constructivist Assessment?* Paper presented at the Annual Conference of the Nordisk Forening for Pedagogisk Forskning (NFPF), Reykjavik, Iceland.
- Roos, B., Jonsson, U. & Steinvall, A. (2003). *High peaks and low valleys: confronting the examinations inheritance of a Swedish university* Paper presented at the 2003 - EERA Congress – Hamburg, Germany.
- Hamilton, D., Dahlgren, E., Hult, A., Roos, B & Söderström, T. (2003). *When performance is the product: problems in the analysis of on-line distance education*. Paper presented at the 2003 - NERA's 31th Congress – Copenhagen, Denmark.
- Roos, B. (2002). *Formative internetbased assessment and flexible learning*. Report for the National Agency for Higher Education, Stockholm, Sweden.

- Roos, B. (2002). *ICT, Assessment and the Learning Society*. Paper presented at the 2002 - EERA´s Congress – Lisbon, Portugal.
- Roos, B., & Hamilton, D. (2002). *Beyond the killer application: teaching and learning in the reform of higher education in Sweden*. Paper presented at the 2002 - NERA´s 30th Congress – Education and Cultural Diversities, Tallinn, Estonia.
- Roos, B. (2001). *Online Formative Assessment in Higher Education*. Poster presented at the 2001 - EDEN 10th Anniversary Conference – Learning Without Limits: Developing the Next Generation of Education, Stockholm, Sweden.
- Roos, B. (2001). *From distance education to on-line learning: Formative assessment in higher education*. Paper presented at the 2001 - EDEN 10th Anniversary Conference – Learning Without Limits: Developing the Next Generation of Education, Stockholm, Sweden.
- Roos, B. (1996). *Lärarförbildning vid Teknik- och naturvetenskapscentsra i Sverige - En utvärdering*, NOTHÄFTE NR 8 1996. Högskoleverket, Stockholm, Sweden.

Degree

- Degree of Doctor of Philosophy (PhD)
 Degree of Master of Social Science with a major in Education
 University Diploma in Social Science with a major in Informatics
 University Diploma in Folk High School Education
 University Certificate (U.C.) in Personell Management

Third-cycle programmes

Utvärdering, Umeå universitet.	10 p
Klassisk- och modern testteori, Umeå universitet	10 p
Lärande genom IT-processer, Lunds universitet.	5 p
Lärandets dramaturgi, Forskarskolan LearnIT.	5 p
Pedagogikens vetenskapshistoria, Forskarskolan LearnIT.	5 p
Perspektiv på lärande, Forskarskolan LearnIT.	5 p
Fördjupning i kvalitativ och kvantitativ metodologi, Umeå universitet	7 p
Positivism, hermeneutik och fenomenografi, Umeå universitet	5 p
Utbildningssociologiska traditioner, Umeå universitet	8 p
Doktorandseminarier, Forskarskolan LearnIT.	9 p

First- & second-cycle programmes

Prov, betyg, examination och bedömningar, Umeå universitet.	10 p
Pedagogik (A-D), Umeå universitet.	80 p
Informationsbehandling/ADB (A-C), Umeå universitet.	50 p
Linjen för personal- och arbetslivsfrågor, Umeå universitet.	80 p
Folkhögskollärarlinjen, Linköpings universitet.	40 p
Arbetsrätt (A), Umeå universitet.	20 p
Administrativ Teknik (A+B), Umeå universitet.	40 p
Informationsteknik (A), Umeå universitet.	20 p
Kurs i studie- och yrkesorientering, Umeå universitet.	40 p

Employment

Universitetslektor/adjunkt (Pedagogiska institutionen, Umeå universitet)	9 år-ff
Forskningshandläggare (Fakultetskansliet för humanvetenskap, Mittuniversitetet)	2 år
Projektledare/Doktorand (Pedagogiska institutionen, Umeå universitet)	6 år
Projektkoordinator (Centrum för utbildningsteknik, Umeå universitet)	2 år
Gymnasielärare/Kommunal Vuxenutbildning, ADB (Centrala gymnasiet, Umeå)	5 år
Studievägledare (Bessemergymnasiet, Sandviken, Castorskolan, Bjurholm)	11 år

Textbooks and teaching aids

- Roos, B. (2002). *Statistisk databearbetning i Microsoft Excel.*
- Roos, B. (2000). *Grunder i Microsoft Word.*
- Roos, B. (2000). *Fortsättning i Microsoft Word.* Vännäs.
- Roos, B. (2000). *Att skriva rapporter i Microsoft Word.*
- Roos, B. (1998). *Informationssökning med Netscape Communicator.*
- Roos, B. (1997). *Grunder i Microsoft PowerPoint.*
- Roos, B. (1997). *Grunder i Microsoft Excel Kalkylering.*
- Roos, B. (1997). *Grunder i Microsoft Excel Databashantering.*
- Roos, B. (1996). *SPSS för Microsoft Windows.*
- Roos, B. (1996). *Grunder i Microsoft Works Kalkylering.*
- Roos, B. (1996). *Grunder i Microsoft Works Ordbehandling.*
- Roos, B. (1996). *Grunder i Microsoft Works Databashantering.*
- Roos, B. (1995). *Grunder i Microsoft Windows.*
- Roos, B. (1995). *Grunder i PageMaker.*

Essay

- Roos, B. (1997). *Teknik och naturvetenskap i den svenska skolan*, 10 poäng (D), Pedagogiska institutionen, Umeå universitet.
- Roos, B. (1994). *Data på distans - en läromedelsproduktion.* 10 poäng (C), Pedagogiska institutionen, Umeå universitet.
- Roos, B. (1992). *Datorstöd i utbildning.* 8 poäng (C), Institutionen för Informatik, Umeå universitet.
- Roos, B. (1989). *Om saklig grund för uppsägning av tillsvidareanställda lärare.* 5 poäng, Rättsvetenskapliga institutionen, Umeå universitet.
- Roos, B. (1988). *Arbete, studier, arbetslöshet, våren 1988...,* 8 poäng, Statsvetenskapliga institutionen, Umeå universitet.
- Roos, B. (1987). *Bjurholms kommun informerar - en utvärdering.* 7 poäng, Statsvetenskapliga institutionen, Umeå universitet.
- Roos, B. (1986). *Bjurholms kommun informerar - förslag till utvärdering,* 5 poäng, Sociologiska institutionen, Umeå universitet.

Research and development funding supplies

- 2004 Vetenskapsrådet (2004) - SEK 100 000
- 2002 EU-kommissionen (2002) – SEK 5 850 000
- 2002 Distansutbildningsmyndigheten (2002) – SEK 1 300 000
- 2001 Styrelsen för Internationell utveckling (STINT) (2001) - SEK 36 600
- 2000 Distansutbildningsmyndigheten - SEK 640 000
- 1998 KK-stiftelsen - SEK 2 200 000